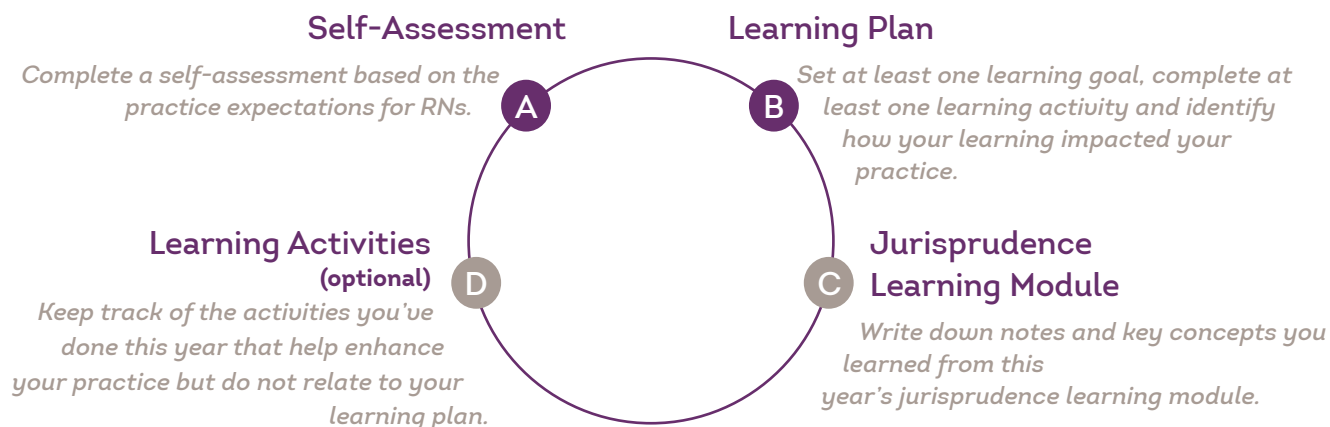




College of  
Registered Nurses  
of Manitoba

# 2025 RN Continuing Competency Program Forms

***A framework supporting registered nurses to maintain standards,  
enhance practice and promote high standards of knowledge and skill.***



*Completing Parts A and B of the CCP forms and the current year's jurisprudence module is required to renew your Certificate of Practice each year. The Regulated Health Professions Act identifies that CCP Forms must be kept for five years as proof of completion.*

FULL NAME: \_\_\_\_\_

REGISTRATION NUMBER: \_\_\_\_\_

# Part A: Self-Assessment

## Instructions

Completing a self-assessment each year helps you review the practice expectations for RNs and monitor your progress from one year to the next. There are two steps to the self-assessment.

## STEP 1: NEW/UPDATED DOCUMENT REVIEW

The following documents are available on the College website and reviewing them on a regular basis helps to ensure you are up to date. This table can help keep track of when you last reviewed them.

Document	Date Reviewed
<a href="#"><i>Practice Expectations for RNs</i></a> • Revised 2022	
<a href="#"><i>Practice Expectations for RN(AP)s</i></a> • Revised 2024	
<a href="#"><i>Entry-Level Competencies for RNs</i></a> • Revised 2019	
<a href="#"><i>Competencies for RN(AP)s</i></a> • Revised 2018	
<a href="#"><i>Scope of Practice for RNs</i></a> • Revised 2024	
<a href="#"><i>Scope of Practice for RN(AP)s</i></a> • Revised 2024	
<a href="#"><i>Criteria for Reserved Acts Requiring Additional Education</i></a> • Revised 2021	
<a href="#"><i>Duty to Provide Care</i></a> • Reviewed 2024	
<a href="#"><i>Complementary and Alternative Health Care</i></a> • Revised 2022 • Currently under revision for 2025	
<a href="#"><i>Code of Ethical Conduct</i></a> • Published 2025	
<a href="#"><i>Practice Direction: Registered Nursing Agency Practice</i></a> • Published 2025	
<a href="#"><i>Practice Direction: Self-Employed Practice</i></a> • Published 2025	

REGISTRATION NUMBER: \_\_\_\_\_

## STEP 2: SELF-ASSESS YOUR PRACTICE

Reflect on your practice and rate yourself on a scale from 1-5 for each question below. You can use the space at the end of this section to write notes if needed.

### Professional Practice

	1 - Not at all			5 - Always		
I understand and apply applicable practice directions to my practice.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I understand and apply applicable provincial and federal legislation to my practice.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I take responsibility for my own actions and decisions.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I ensure I have the necessary physical, mental or emotional capacity to practise safely and competently.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I acknowledge my limitations in skill, knowledge and judgment and practise within those limitations.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I manage my workload effectively to meet the needs of my clients.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I respect and welcome the opinions, values and beliefs of others.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I demonstrate professional behaviours (e.g. trustworthiness, respect, accountability, transparency).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I promote a practice environment that supports responsibility, professional development and a respectful attitude.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I establish and maintain appropriate therapeutic nurse-client and/or professional colleague relationships.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I act as a mentor, coach, preceptor and/or resource to students, nursing colleagues and other members of the health-care team.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I encourage, support, facilitate and/or participate in research relevant to the profession.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I identify professional practice issues.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I work to resolve any identified professional practice issues.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I understand when I have a duty to report.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I take action to develop and ensure that I have the competence required to meet the needs of my clients.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I use current evidence from nursing science, other disciplines and other sources to improve and enrich my competence in registered nursing practice.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a

REGISTRATION NUMBER: \_\_\_\_\_

	1 - Not at all			5 - Always		
I protect the privacy and confidentiality of information as required by legislation, my employer and the <i>Code of Ethical Conduct</i> .	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I demonstrate critical inquiry in planning for client needs and evaluating care (or services if applicable) provided.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a

## Professional Communication

I introduce myself by full name and designation.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I communicate and share the nursing perspective with the client, other health-care professionals and the public.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I communicate (in all its forms) and collaborate with the client and other team members in a timely manner to promote continuity and delivery of safe, competent and ethical care.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I identify barriers to clear communication and take steps to manage them.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a

## Ethical Practice

I practise according to the following values:

• Providing safe, compassionate, competent and ethical care	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
• Promoting health and well-being	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
• Promoting and respecting informed decision-making	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
• Honouring dignity	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
• Maintaining privacy and confidentiality	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
• Promoting justice	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
• Being accountable	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a

I communicate with others and problem solve when needed to ensure that clients receive safe, competent and ethical care.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I intervene when unsafe or unethical practice is identified.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I anticipate client/population health problems or issues and advocate in the best interest of the public.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I consult or collaborate with others to analyze and plan for complex issues.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I follow policies and procedures when communicating with others within and across the health-care agency (i.e. when using email, fax, webinar, social media).	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a

REGISTRATION NUMBER: \_\_\_\_\_

## Client-Centered Practice

1 - Not at all

5 - Always

I apply the nursing process framework in my practice, which includes assessment, diagnosis or determination, planning, implementation and evaluation whether I am working in a clinical, administrative, education or research domain.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

I provide client-centred care based on the client's needs, language, health literacy, abilities and culture.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

I support my client in making informed decisions by providing information, resources and referrals as needed.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

I support culturally safe practice environment(s).

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

## Clinical Practice

*(only complete this section if you work directly with patients/residents):*

The care I provide includes:

- an assessment to determine the needs and circumstances of the client; ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a
- a care or treatment plan with the client or their representative and any other person who the client wishes to involve, which takes into account the client's needs, circumstances, preferences, values, abilities and culture; ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a
- an evaluation of the outcomes of the care or treatment plan and the modification or discontinuance of the care or treatment plan as required and as discussed with the client or their representative; ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a
- sufficient and timely communication with the client or their representative that takes into account the client's needs, circumstances, understanding and use of health information and enables the client or their representative to make informed decisions about the client's health care; ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a
- a referral of the client to another health-care professional when appropriate; and ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a
- support for the client in self-management of their health care by providing information, resources and referrals to enable informed decision-making by the client or his or her representative. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

## Collaborative Care

I work collaboratively and cooperatively with clients, caregivers and other health-care providers in providing for the needs of the client.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

I understand my role within the practice setting and context that I work in.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

I understand the role and recognize the skill, knowledge and judgment of those that I collaborate with.

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ n/a

REGISTRATION NUMBER: \_\_\_\_\_

	1 - Not at all			5 - Always		
I explain to the client or their representative my role and responsibility in the context of my practice environment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I comply with employer policies, procedures and any collaborative care decision tool in place at my practice setting.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I adhere to my responsibilities when assigning or delegating to others.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a

## Follow-Up to Diagnosis and Test Results

*(complete this section only if it is applicable to your practice)*

I adhere to collaborative care decision tools (including clinical decision tools), provincial and agency standards for ordering, documenting and reporting results of screening and diagnostic tests.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I work with my employer to ensure that a system is in place to efficiently review test results and the results of referrals that I have made.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I ensure that reasonable arrangements are in place to follow-up with the client.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I accept responsibility for the follow-up care related to an ordered diagnostic test until another health-care professional to whom the copy of the result is directed has agreed to accept responsibility for the client's follow-up care.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I seek information to ensure I understand test results and diagnostic interpretation by specialist(s) and follow-up as necessary.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a

*(for RN(AP)s only: complete this section only if you have completed Red River College's Nurse Prescriber Program and have applied for this notation with the College)*

I only order screening and diagnostics listed in Appendix C in the Practice Expectations for RN(AP)s for my **specific client population** to:

a) Confirm the diagnosis of a short term, episodic illness or injury as suggested by the client's history and/or physical findings	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
b) Rule out a potential diagnosis that, if present, would require consultation with an appropriate physician for treatment	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
c) Assess/monitor ongoing conditions of clients with chronic illness	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
d) Carry out screening activities	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I have developed efficient processes for receiving and tracking the results of screening and diagnostic tests.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I consider the best practice evidence on appropriateness, contraindications, safety and cost-effectiveness when ordering screening and diagnostic test for my <b>specific client population</b> .	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a

REGISTRATION NUMBER: \_\_\_\_\_

I explain to clients the reasons for ordering specific screening and diagnostic tests and the associated risk and benefits.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I adhere to provincial or agency standards for ordering, documenting and reporting results of screening and diagnostic tests.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I seek information to ensure my understanding of test results and diagnostic interpretation by specialists(s) and follow up as necessary.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I work with my employer to ensure that a system is in place to efficiently review test results and the results of referrals that I have made.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I ensure that reasonable arrangements are in place to follow-up with the client.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I accept responsibility for the follow-up care related to an ordered diagnostic test until another health-care professional to whom the copy of the result is directed has agreed to accept responsibility for the client's follow-up care.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a

## Prescribing Drugs and Devices

I prescribe drugs relevant to my <b>specific client population</b> in accordance with relevant provincial and federal standards and legislation.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I use current evidence to support safe prescribing practices.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I only prescribe those drugs listed in Appendix A in the Practice Expectations for RN(AP)s for my <b>specific client population</b> .	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I only prescribe those devices listed in Appendix B in the Practice Expectations for RN(AP)s for my <b>specific client population</b> .	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I prescribe drugs for clients for whom I have relevant knowledge of the client's health history based on assessment obtained through direct client contact.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
I complete prescriptions accurately, completely and legibly and include:	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
a) date of issue,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
b) name and address of the person for whom the drug is prescribed,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
c) weight of client if client is a child or weight has bearing on the dosage of the prescribed drug,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
d) age of the client if age has bearing on the dosage of the prescribed drug,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a
e) name, strength and quantity of the prescribed drug,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> On/a

REGISTRATION NUMBER: \_\_\_\_\_

f) directions for use, including the dosage, frequency, route of administration, duration of drug therapy and special instructions,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
g) the number of allowable refills and interval between refills, where applicable. If a prescription includes more than one drug, I clearly identify the number of allowable refills for each drug,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
h) prescriber's name, regulated title, address, telephone number and fax number,	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
i) the treatment goal and/or diagnosis and/or clinical indication, and	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
j) my signature in one of the following formats:	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
i) hand-written signature	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
ii) electronic image if the prescription is sent directly to a single pharmacy of the client's choice through an approved electronic medical record, and there is no hard copy of the prescription.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I monitor adverse drug reactions and report in accordance with Health Canada reporting requirements.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a

## Practice Environment

I follow infection control procedures.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I identify safety concerns in the environment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I take action to prevent harm from any safety concerns in the environment.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I report near misses and errors to the appropriate authority.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
I report near misses and errors to the client.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a

## Client Records

I follow the College of Registered Nurses of Manitoba Documentation Guidelines.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> n/a
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REGISTRATION NUMBER: \_\_\_\_\_



**Notes (optional):**

Use this space to identify strengths, areas for improvement and any plans to improve your scores.

*Example: When reflecting on the question about reporting near misses and errors, I realize that I did not report a near miss fall to the client or their caregiver. I think it would have been beneficial for the client and their family to know that there was a potential for a fall. I recognize the importance of involving and informing the client and their caregivers to prevent a similar situation from happening in the future. I plan to focus on better informing the client and their caregiver about potential safety risks.*

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REGISTRATION NUMBER: \_\_\_\_\_

## Part B: Learning Plan

### Instructions:

1. Set **one self-directed** learning goal to enhance your RN practice.
2. Complete at least **one self-directed** learning activity related to your goal.
3. Identify how your learning impacted your RN practice.

*Tips: Goals and activities required by your role and/or employer are not self-directed.*

*Your goal needs to be able to affect your **current** practice.*

*It is recommended that your self-development plan be SMART (Specific, Measurable, Attainable, Relevant and Timely). Check out the CCP Workbook for details.*

### Learning Goal(s) and Activity(ies)

Learning goal(s)	Learning activity(ies) <i>(be as specific as possible)</i>	Expected date of completion	Date completed

REGISTRATION NUMBER: \_\_\_\_\_

### Impact on my Nursing Practice

How did completing your learning activities impact your RN practice? Include at least one specific example. If you are not currently working, anticipate how your learning will impact your practice when you return to work.

REGISTRATION NUMBER: \_\_\_\_\_

## Part C: Jurisprudence Learning Module

Completing this year's jurisprudence learning module is mandatory. Use this section to take notes while completing the module. Consider recording any new information, interesting topics, potential areas for improvement in your practice, topics that you would like more information about or topics that you would like to discuss with your colleagues.

*Note: completing this notes section is optional.*

REGISTRATION NUMBER: \_\_\_\_\_

# Part D: Learning Activities (optional)

Use this section to document learning activities that are not related to your self-development plan (e.g. required certifications for employment such as CPR, orientation dates, informal or unplanned learning opportunities).

*Note: completing this section is optional.*

Activity	Date Completed	Notes