

Policy AA-8 Prior Learning Assessment (Nurse Practitioner Registration)

Approved By	CEO/Registrar	Review Frequency	Every five years
Approval Date	June 6, 2018	Date Reviewed/Revised	December 8, 2025

Rationale:

The College uses prior learning assessments to evaluate an applicant's knowledge, skills and judgment against the [Entry-level Competencies for Nurse Practitioners in Manitoba](#). Prior learning assessments provide applicants with an opportunity to demonstrate and gain recognition for competencies acquired from education and/or previous work experience.

Purpose:

This policy outlines how nurse practitioner (NP) applicants can meet the prior learning assessment requirement for each specified registration pathway.

Authority:

- Section 2.14(1)(b) of The College of Registered Nurses of Manitoba General Regulation (General Regulation) requires eligible applicants to complete a prior learning assessment to demonstrate entry level competencies required to engage in practice as a nurse practitioner.
- Section 2.14(1)(d) of the General Regulation requires that an applicant must complete a course of instruction if the applicant has not met other requirements to demonstrate currency of practice. The College uses a prior learning assessment to determine whether a course of instruction is required in this scenario.

Policy:

Who this policy applies to:

- All **internationally educated applicants** are required to complete a prior learning assessment. Internationally educated applicants are individuals who completed a masters-level nurse practitioner or advanced nursing practice education program outside of Canada and have never been registered as an RN in Canada.
- **Canadian applicants** who do not meet the practice hours requirement for NP registration, as outlined in the College's [Registration Requirements document](#). A Canadian applicant is an individual who has completed an NP nursing education program in Canada or who has previously held registration as an NP in Canada.

1. Canadian NP Applicants (Reinstatement)

The following table outlines the prior learning assessment for Canadian applicants who are unable to meet the minimum practice hours requirements for NP registration as outlined in the College's [Registration Requirements document](#).

Prior Learning Assessment for Canadian Applicants (Reinstatement)	
Component	Process
Part I - Educational Assessment	
This requirement is considered to have been previously met for Canadian applicants, evidenced by the applicant's initial registration in Canada.	
Part II - Competence Assessment	
Completion of a College-approved competence assessment	<ul style="list-style-type: none"> - Complete a competence assessment process with a designated provider. - In cases where gaps were identified through a competence assessment, a learning plan identifying remedial education (course of instruction) will be developed by the competence assessment provider and the applicant to outline how the applicant can address the identified gaps in the NP entry-level competencies. - The learning plan will be submitted to the CEO/Registrar for approval. - Based on the competence assessment report, the CEO/Registrar determines one of the following outcomes: <ul style="list-style-type: none"> o Applicant possesses all requisite knowledge, skill and judgment – no remedial education is required. o Applicant demonstrated gaps in requisite knowledge, skill and judgment – applicant must successfully complete required remedial education. o Applicant demonstrated extensive gaps in the requisite knowledge, skill and judgment – applicant lacks adequate foundational knowledge and cannot be referred for remedial education. Applicant must complete an approved NP nursing education program. - If approved by the CEO/Registrar, applicants referred for any course of instruction must enroll within one year of referral and must complete the program in its entirety within two years. - Applicants may be required to complete a period of supervised practice, depending on the assessment results and the amount of time out of practice.

2. US Educated Applicants (Expedited NP Registration)

The following table outlines the prior learning assessment for NP applicants who meet the eligibility criteria outlined in [AA-33: Expedited Registration for US Educated Nurse Practitioners](#).

Prior Learning Assessment for US Expedited Registration NP Applicants	
Component	Process
Part I - Educational Assessment	
An official academic transcript from an approved US masters-level nurse practitioner or advanced nursing practice program.	<ul style="list-style-type: none"> - Transcripts must be sent directly to the College from the educational institution. - Transcripts will be reviewed to assess alignment with the entry-level competencies for NPs in Manitoba. <ul style="list-style-type: none"> o *Please note that if educational comparability cannot be established, the applicant is welcome to apply under the standard internationally educated applicant pathway for NPs. Please see number three below for the relevant prior learning assessment.
Part II - Competence Assessment	
Not required for US applicants who meet the registration eligibility criteria outlined in policy AA-33: Expedited Registration for US Educated Nurse Practitioners .	

3. All Other Internationally Educated NP Applicants

The following table outlines the prior learning assessment for NP applicants who have completed a masters-level nurse practitioner or advanced nursing practice education program outside of Canada. US educated applicants who do not meet eligibility under policy [AA-33: Expedited Registration for US Educated Nurse Practitioners](#), must also complete the following prior learning assessment.

Prior Learning Assessment for All Other Internationally Educated NP Applicants	
Component	Process
Part I - Educational Assessment	
An official academic transcript and program content information from an approved masters-level nurse practitioner or advanced nursing practice education program.	<ul style="list-style-type: none"> - Transcripts and program content information must be sent directly to the College from the educational institution. - Transcripts and program content information may be sent for further review to a third party, as determined by the College, to assess the comparability of the education program to a Canadian nurse practitioner program and alignment with the entry-level competencies for NPs in Manitoba. - The report on educational comparability will be reviewed by the CEO/Registrar. - The CEO/Registrar determines whether the program, along with any relevant work experience, is sufficiently comparable to allow the application to proceed to Part II of the prior learning assessment.
Part II - Competence Assessment	
Completion of a College-approved competence assessment	<ul style="list-style-type: none"> - If comparability under Part I has been established, the applicant may complete a competence assessment process with a designated provider. - In cases where gaps were identified through a competence assessment, a learning plan identifying remedial education (course of instruction) will be developed by the competence assessment provider and the applicant to outline how the applicant can address any identified gaps related to NP entry-level competencies. - The learning plan will be submitted to the CEO/Registrar for approval. - Based on the competence assessment report, the CEO/Registrar determines one of the following outcomes: <ul style="list-style-type: none"> o Applicant possesses all requisite knowledge, skill and judgment – no remedial education is required. o Applicant demonstrated gaps in requisite knowledge, skill and judgment – applicant must successfully complete required remedial education. o Applicant demonstrated extensive gaps in the requisite knowledge, skill and judgment – applicant lacks adequate



	<p>foundational knowledge and cannot be referred for remedial education. Applicant must complete an approved NP nursing education program.</p> <ul style="list-style-type: none">- If approved by the CEO/Registrar, applicants referred for any course of instruction must enroll within one year of referral and must complete the program in its entirety within two years.- Applicants may be required to complete a period of supervised practice, depending on the assessment results and the amount of time out of practice.
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