

# Language Attestation Form

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### SECTION A: INSTRUCTIONS TO APPLICANT

This form is to be completed and returned to the College of Registered Nurses of Manitoba ("the College") by a Manitoba regulated health care professional who has worked directly with you in a health care or health care support service setting in the last 24 months.

## APPLICANT INFORMATION

First Name

First Name:	Last Name:
Applicant ID Number:	Date of Birth:

# SECTION B: INSTRUCTIONS FOR REGULATED HEALTH CARE PROFESSIONAL

The form is to be completed, dated, and signed by you and is to be returned directly to the College by you.

By completing this form, you are attesting whether this applicant to the College, for registration as a registered nurse, can communicate and comprehend effectively in English at the level required of a registered nurse for safe practice. This includes their ability to read, write, listen and speak, while providing health care or health care support services.

The College will consider your attesting to this applicant's level of English language proficiency if you are employed by, and have worked with the applicant in the past 2 years at, one of the following Manitoba employers and their affiliated sites:

- Shared Health
- Interlake-Eastern Regional Health Authority
- Northern Regional Health Authority
- Prairie Mountain Health
- Southern Health-Sante Sud
- Winnipeg Regional Health Authority
- CancerCare Manitoba
- Indigenous Services Canada Manitoba region

By completing this form, you are also attesting to having supervised the applicant in their work in a position that involves direct communication with patients, families, and members of the health care team, and that you directly observed frequent examples of the applicant's interactions, both verbal and in writing, with these individuals in the practice setting.

The College may be obligated to disclose this form to the applicant or others during the registration process as required by law.

### REGULATED HEALTH CARE PROFESSIONAL INFORMATION

**First Name** 

Last Name

Type of Health Care Professional

Name of Regulator

**Registration Number** 

**Telephone Number** 

Province/Territory

Work E-mail Address

- Name the organization in which you worked with the applicant
- In which health care setting(s) did you work with the applicant
- What was the applicant's position title?
- When did you last work with the applicant? (year, month, day)

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## **CONFIRMATION OF LANGUAGE PROFICIENCY**



Competent communication in the English language is required in:

- Contexts that are both moderately demanding (familiar, low-risk situations) and demanding (high-stakes situations where communication can have significant consequences)
- Circumstances that are both predictable (routine and familiar) and unpredictable (variable and changeable social, educational, and work-related situations)
- Interactions that require the use of a variety of communication methodologies (in person, phone, email, written correspondence)
- Both formal and informal situations (conversations, meetings, work-related interactions)

### **READING**

The following are examples of where reading and comprehension may be observed:

- · reading and understanding policies, regulations, standards, and forms etc.
- reading and understanding written instructions by another health care provider
- reading and understanding written instructions by a supervisor or instructor
- · reading and understanding charts, tables, or schedules
- reading and understanding reports left by coworkers
- reading and understanding patient records or patient health information
- · reading and understanding information the applicant researched

By initializing here I am confirming the applicant's ability to read English proficiently.

By initializing here I am unable to confirm the applicant's ability to read English proficiently.

### **WRITING**

The following are examples of where writing skills may be observed:

- · noting instructions or comments in a patient's file, chart, or e-health record
- documenting information in a way that can be understood and used by others
- · preparing reports or multi-page documents in a way that can be understood by others
- completing forms
- · taking notes during a conversation, presentation etc. and summarizing them in writing for others

By initializing here I am confirming the applicant's ability to write in English proficiently.

By initializing here I am unable to confirm the applicant's ability to write in English proficiently.

## LISTENING AND UNDERSTANDING

The following are examples of where listening skills may be observed:

- listening to multi-step, complex directions from another health care provider and appropriately carrying them out
- listening to requests from patients or clients and appropriately carrying them out
- · listening and applying health care specific terminology or language appropriately

By initializing here I am confirming the applicant's ability to listen in English proficiently.

By initializing here I am unable to confirm the applicant's ability to listen in English proficiently.

# **SPEAKING**

The following are examples of where speaking skills may be observed:

- · communicating with others to solve problems
- explaining a problem and presenting a possible solution
- responding to the instructions of a colleague, supervisor or instructor clearly and in a way that demonstrates comprehension
- · speaking to and responding to patient requests or needs in a way that patients understand
- speaking using different means of technology (phone, webinar, other electronic media)

By initializing here I am confirming the applicant's ability to speak English proficiently.

By initializing here I am unable to confirm the applicant's ability to speak English proficiently.

Please add any other relevant information regarding this applicant's English language proficiency:

SIGNATURE